



Success with your Early Years Research Project

Rosie Walker, Carla Solvason

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‘Action research and Early Years practices go together, as naturally as the new day rising. This book is a celebration of new days. Early Years research is a practice for creative thinking for new tomorrows; the book shows us how to do this, and is to be commended for anyone who wishes to find innovative ways to think and act for all new beginnings.’

-Jean McNiff, Professor of Educational Research, York St John University

Where do you start with a research project? How do you choose a good question? What are tutors looking for in an outstanding project?

This book will help you answer all of the above and that is just the beginning. With examples of real research projects from students just like you, it takes you through each step of the process including:

- Choosing your question and approach
- Making sure your research is ethical
- Gathering and analysing data
- Reaching conclusions
- Putting your findings into practice.

After each example the authors provide commentary on what made each project so good, or what needed more work, helping you see what a good project really looks like.

Suitable for anyone tackling a research project as part of the Early Years course, at foundation or degree level, this book will help you make sure your project is interesting, relevant and impacts on your practice.

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