Designing Instruction for Technology-Enhanced Learning

Patricia L. Rogers

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What is the connection between technology and learning? Do students really learn more in technology-enhanced environments? How does teaching change when technology is introduced? Designing Instruction for Technology-Enhanced Learning addresses the gap between technology skills and the application of those skills in teaching and learning. Authors in this book will guide the reader from focusing on technology to focusing on the goals of using technology to facilitate the teaching and learning experience. Recommendations and practical advice on how to match teaching strategies with supporting media technology are also provided.

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