



# Strategies for Success: Classroom Interventions for Students with Attention Deficit Hyperactivity Disorder

*Bethany Grove Deniz, Delia Villaseñor, Melanie Searls*

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Students with Attention Deficit Hyperactivity Disorder (ADHD) have academic, social, and behavioral difficulties that interfere with their ability to be successful in school. Research shows that there are empirically validated classroom interventions that will help them overcome those difficulties. The purpose of the book is to define ADHD and provide research-based and/or research informed classroom interventions for students with this disorder. The book will be a useful, clear, and concise resource for teachers who have students with ADHD in their classrooms.

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