



Nonverbal Learning Disabilities: The Syndrome and the Model

Byron P. Rourke P.D

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NONVERBAL LEARNING DISABILITIES systematically identifies, describes, and explains the elements and dynamics of the nonverbal learning disabilities (NLD) syndrome--including its neuropsychological, academic, and socioemotional/adaptational aspects. In addition, this groundbreaking work explores the ramifications of the NLD syndrome for both the theoretical and applied aspects of the neuropsychology of learning disabilities in particular and for the field of child-clinical neuropsychology in general.



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