



Condition Critical--Key Principles for Equitable and Inclusive Education (Disability, Culture, and Equity Series) (Disability, Equity, and Culture Series)

Diana Lawrence-Brown, Mara Sapon-Shevin

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"A powerful call to challenge rigid school practices that attempt to sort and level students. This extremely clear guide helps us move from critique to action, interweaving difficult matters of income disparity, language and religious marginalization, racism, and gender expression and identity. The authors inspire us to engage in the hard work of justice- and equity-oriented pedagogy and to do so collectively, with humor and with passion."

--**Celia Oyler**, professor of education, Teachers College, Columbia University

"*Condition Critical* offers a critical framework for valuing and responding to student differences grounded in an expansive view of social justice, equity, access, and excellence. Accessible and engaging, each chapter skillfully weaves together first-person narratives, opportunities for self-reflection, and practical examples of key classroom practices. The result is a thoughtful and inspiring book that does more than critique the status quo, it points the way to transforming classrooms and schools for all."

--**Beth Ferri**, associate professor, School of Education, Syracuse University

"*Condition Critical* is highly readable and immediately useful in the classroom. Teacher educators will be thrilled to find complicated principles of equity and inclusion analyzed and explained in ways students will find not only insightful but enjoyable to read."

--**William A. Howe**, past-president, National Association for Multicultural Education, and co-author of *Becoming a Multicultural Educator*

"In this comprehensive and important book, inclusion is firmly and unapologetically situated in the context of social justice--a crucial orientation often missing in 'how to' books. The authors encourage us to remember our roots and rekindle a movement based on civil rights."

--**Emma Van der Klift** and **Norman Kunc**, co-directors, the Broadreach Training Centre, New Westminster, BC

Book Features:

- * Personal stories that make concepts accessible to new and pre-service teachers.
- * Application exercises ideal for courses and professional development workshops.
- * Highlight boxes that raise additional questions for discussion and debate.
- * Interactive, multimodal instructional activities to use with many kinds of learners.

Contributors: Subini Annamma, Laura Atkinson, David J. Connor, Elizabeth Z. Dejewski, David Feingold, Ana Maria García, Kathryn Henn-Reinke, Jodell Heroux, Kathleen Kotel, Elizabeth B. Kozleski, Valerie Owen, Susan Peters, Julie Ramirez, Maryl A. Randel, Janet Sauer, Stacey N. Skoning, Graciela Slesaransky-Poe, Robin M. Smith, Jeannie Zeitlin

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