



Indigenous Concepts of Education: Toward Elevating Humanity for All Learners (Postcolonial Studies in Education)

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This volume provides social, political, and philosophical perspectives on the creation, nature, use, and ultimately, the value of indigenous concepts of education. Scholars examine concepts of education from indigenous cultures around the world, including knowledge traditions, ways of knowing, and cultural virtues. They explore in depth how these concepts are formed by communities and serve as drivers for these communities' aspirations and investigate how these ideas and Western concepts interact. Showcasing communities and contexts from North America, Africa, and Australia as arenas of knowledge production, the writers create from these analyses of varied cultures a robust theory of the implications of indigenous knowledge for wider and deeper understandings of education.

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