



Amongst Mathematicians: Teaching and Learning Mathematics at University Level (Mathematics Teacher Education)

Elena Nardi

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This book offers a unique perspective on ways in which mathematicians: perceive their students' learning; teach; reflect on their teaching practice. Elena Nardi achieves this by employing two fictional, yet entirely data-grounded, characters to create a conversation on these important issues. The construction of these characters is based on large bodies of data including intense focused group interviews with mathematicians and extensive analyses of students' written work, collected and analyzed over a substantial period.

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